2003-2004 Profile of Custer School District 16-1

147 N. 5th St., Custer, SD 57730



Home County: Custer
Area in Square Miles: 1,208
2002 K-12 Fall Enrollment: 999

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$3,812,399	\$1,312,358	\$576,634	\$123,288
County	\$96,316	\$0	\$0	\$0
State	\$931,663	\$0	\$347,219	\$0
Federal	\$753,981	\$15,481	\$188,828	\$0
Total	\$5,594,359	\$1,327,839	\$1,112,681	\$123,288

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$3,385,764	\$99,739	\$696,362	\$62,000
PK Instruction	\$0	\$0	\$37,630	\$0
Adult Instruction	\$10,153	\$0	\$0	\$0
Student/Staff Services	\$460,919	\$6,202	\$180,647	\$0
Administration Services	\$458,916	\$0	\$77,409	\$0
Transportation Services	\$130,308	\$60,283	\$48,622	\$0
Other Support Services	\$769,728	\$826,372	\$24,769	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$31,589
Debt Service	\$0	\$172,511	\$0	\$0
Co-Curricular	\$221,684	\$28,234	\$0	\$0
Total Expenditures	\$5,437,472	\$1,193,341	\$1,065,439	\$93,589

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$20,273	\$979,706
Other Special Revenue	\$9,818	\$0
Enterprise Funds	\$180,059	\$187,414

General Fund Only \$5,401 Educational Funds* \$6,404 * Includes General, Special Education and Pension Funds

Cost per ADM

State Aid

Total State Aid	\$1,147,294
Extraordinary Cost Fund - SE	\$228,937
Special Education	\$118,282
General Aid	\$800,075

ADM Data

ADM of Tuitioned Out Paid	2.997
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	35.096
General State Aid Adj. ADM	1,003.942

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$8,891
IDEA Part B	\$171,703
Total	\$180,594

Teaching Staff Data

Average Teacher Salary	\$33,976
Experience Adjusted Salary	\$32,567
Avg Years of Experience	17.0
% with Advanced Degrees	13.9%
Certified Instructional Staff	76.8
Classroom Staff	1.0

2003 Taxable Valuations

Agricultural	\$63,275,443
Owner Occupied	\$175,333,360
Non-Ag Z	\$10,944,699
Other Non-Ag/Utilities	\$159,668,808
Total	\$409,222,310

Ending Fund Balance

General	\$875,548
Capital Outlay	\$1,204,561
Special Education	\$18,375
Pension	\$48,586

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Student Data

PK-12 Enrollment	1,018
Open Enrolled Students Rec'd	12
District Dropout Rate	1.5%
% Eligible for Free/Red. Lunch	29.9%
% Special Needs Students	14.7%
Students Transported	178
Student to Staff Ratio	13.1
District Attendance Rate	96.4%
Number of Graduates	64

Special Education Placement Categories

Home	1
Residential Facility	0
Separate School	0
Regular Classroom	99
Self-Contained Classroom	4
24 Hour Program	4
Early Childhood Setting	6
Early Childhood SE Setting	9
PT Early Child and SE	1
Resource Room	24
Day Program	1
Home/Hospital Program	1
Total	150

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	5
Mental Retardation	12
Hearing Impaired	3
Learning Disabled	59
Multiple Disabilities	5
Orthopedic Impairment	0
Visually Impaired	2
Deaf	1
Speech/Language	33
Other Health Impaired	20
Autism	3
Traumatic Brain Injury	0
Developmental Delay	7
Total	150

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

699.483

305.462

1,004.945

ADA

680.793

288.113

968.906

K-8 9-12

Total

	Grade 3		Grade 4 Grade 5		Grade 6		Grade 7		Grade 8		Grade 11			
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR		p Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	69	49	72		56	33	75	47	76		76		69	
Science	65	45	77		71	61	72	40	72		79		73	
Social Science	73	56	76		71	47	69	32	74		73		70	
Language Arts	60	42	58		57	30	69	38	68		65		57	
Reading	63	42	72		67	48	66	30	67		66		75	
Complete Battery	65	46	71		63	42	70	38	71		71		68	
Number Tested	70	17	62	9	89	12	81	11	90	7	74	7	69	4

American College Test (ACT)

English	21.3
Math	21.8
Reading	22.6
Science	22.2
Composite Score	22.0
Number Tested	34

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	91	12	66%	42%	66%	8%	66%	33%	66%	17%	66%	17%	66%	17%
Grade 9	79	11	67%	0%	67%	0%	67%	0%	70%	0%	66%	0%	63%	0%

No assessment data are reported when less than ten students were tested. \\